

Didactic unit

Columbus



Level: 2nd ESO

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JUSTIFICACIÓN

Esta unidad didáctica está diseñada para repasar los conocimientos adquiridos en la asignatura de Ciencias Sociales de 2º de ESO Bilingüe. Está diseñada para ser utilizada tanto en la clase de Ciencias Sociales como en la de Inglés. Podrá ser utilizada por la profesora o el profesor de Ciencias Sociales tras haber visto el tema relacionado con Colón (para afianzar los conocimientos adquiridos en la materia y ampliar los conocimientos de inglés de las y los estudiantes) y por la profesora o el profesor de Inglés del grupo (para afianzar conocimientos propios de la lengua inglesa).

OBJETIVOS

1. Repasar y afianzar los conocimientos adquiridos sobre la materia.
2. Leer y entender textos sobre Colón.
3. Escuchar y entender textos sobre Colón.
4. Mantener un diálogo con un compañero sobre la vida de Colón.
5. Escribir una breve biografía de Colón.
6. Repasar el pasado simple de los verbos en inglés (regulares e irregulares).
7. Repasar la diferencia entre nouns y names.

COMPETENCIAS

En esta unidad se trabajarán las siguientes competencias básicas

1. Competencia en comunicación lingüística.
2. Competencia digital.
3. Competencia cultural.

CONTENIDOS

-Bloque 1. Escuchar hablar y conversar.

- a) Escucha y comprensión de textos.
- b) Obtención de información general y específica.
- c) Producción y participación en un diálogo.

-Bloque 2. Leer y escribir.

- a) Comprensión de la información general y específica de diferentes textos escritos.
- b) Realización de una pequeña biografía de Colón.

-Bloque 3. Conocimiento de la lengua.

- a) Repaso del pasado simple: verbos regulares e irregulares.
- b) Repaso de la diferencia entre nouns y names.

-Bloque 4. Aspectos socioculturales y conciencia intercultural.

- a) Conocimiento del descubrimiento de Colón.
- b) Valoración que los EEUU hacen de este hecho.

DURACIÓN

2 sesiones.

ACTIVITIES

1. **Ask the students** *Who discovered America? – Christopher Columbus.*

Escribir en la pizarra o dar a los alumnos las siguientes frases para un ejercicio de TRUE or FALSE :

A) Christopher Columbus was Spanish.

_____ B) Columbus was a sailor.

_____ C) Columbus wanted to travel to Asia .

_____ D) King Ferdinand and Queen Isabella helped Columbus with his trip.

_____ E) Columbus departed from Cádiz.

_____ F) Columbus discovered America in 1498.

_____ G) Columbus didn't know he was in America.



2. **Number the following sentences in the correct order.**

- a) Columbus died in Valladolid.
- b) Columbus discovered America.
- c) King Ferdinand and Queen Isabella helped Columbus with the trip.
- d) Columbus departed from Palos de la Frontera.
- e) Christopher Columbus was born in 1451, probably in Genoa, Italy.
- f) Columbus wanted to sail to Asia. He needed a lot of money for his trip.

3. Listen and repeat. Then match the words to the pictures.

TRIP

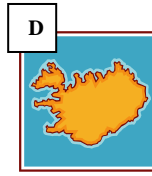
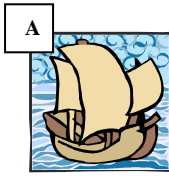
ISLAND

OCEAN

SHIP

FLAG

SPECIES



4. Write these verbs in past tense.

Regular past tense	Irregular past tense
ask _____	begin _____
believe _____	go _____
call _____	know _____
claim _____	make _____
want _____	see _____
	take _____
	think _____

5. Fill in the following text with the correct past tense verb to complete the story. Use the previous verbs. Five of them are used twice.

Christopher Columbus was born in Genoa, Italy in 1451. He (1)_____ to sail when he was 14. He (2)_____ to be an explorer. Many people at that time (3)_____ the world was flat. He disagreed. He (4)_____ he could sail around it because it was round. People (5)_____ to Asia to get spices. They usually (6)_____ by land, but Columbus (7)_____ to sail there. He (8)_____ Queen Isabella of Spain to help pay for his trip. He told her that he might discover new land for Spain. He (9)_____ his trip in August, 1492. He (10)_____ three ships. Columbus and his crew (11)_____ land on October 12, 1492. He (12)_____ the land for Spain. They were in the Caribbean Islands, but Columbus (13)_____ he was in Asia. He (14)_____ the natives "Indians". He (15)_____ four trips to the "New World". He never (16)_____ he wasn't in Asia. President Franklin D. Roosevelt (17)_____ Columbus Day a holiday in 1937. Although post offices and some banks are closed, schools and businesses are usually open on Columbus Day.

6. Check the answers through a power point

7. True or False? If the statement is false, rewrite it to be true.

1. ___ Columbus was born in Spain in 1451.

2. ___ In the 1400s, many people believed the world was flat.

3. ___ Columbus thought the world was round and he could sail around it.

4. ___ He started his trip in October, 1492 with three ships.

5. ___ Columbus called the Asians “Indians”.

6. ___ Post offices, banks, businesses, and schools are closed on Columbus Day.

8. Write a sentence telling why each number is important in the story:

Example: 1492 is the year Columbus began his trip.

1. 1937 is the year ...
2. Three is the number of ...
3. 1451 is ...
4. Four is the number ...



9. Fill in the words to complete the sentence.

Christopher Columbus wanted to sail to Asia to get _____. He got three ships from _____ for his trip. He sailed for over 3 months when he finally saw _____. He thought he was in India, but he was in _____. He made _____ trips to the New World. People honour him on _____.

10. Draw on a world map Columbus' first travel.

DATE		EVENT
A U G	3 rd , 1492 12 th , 1492	-Columbus departs Palos, Spain -Columbus arrives in the Canary Islands
S E P	6 th , 1492 16 th , 1492	-Columbus departs Canary Islands -Fleet enters Sargasso Sea; sailors frightened that they may be stuck there
O C T	12 th , 1492	-Columbus lands in Bahamas; names island San Salvador
N O V	↓ ↓ ↓	EXPLORING THE ISLANDS
D E C	24 th , 1492	- <i>Santa María</i> shipwrecked off north coast of Hispaniola
J A N	16 th , 1493	- <i>Niña</i> and <i>Pinta</i> begin return trip; great storms met; ships become separated
F E B	15 th , 1493	Columbus lands in Azores Islands; taken prisoner but released
M A R	3 rd , 1493 15 th , 1493	- <i>Niña</i> reaches Lisbon, Portugal - <i>Niña</i> arrives in Palos; <i>Pinta</i> arrives a few hours later



11. Read and listen to the text



Columbus Fact Sheet.

Christopher Columbus was looking for a new way to get to the Indies. He did not want to sail around Africa. He wanted to travel across the Atlantic Ocean to China and India.

Columbus needed money for his trip. King Ferdinand and Queen Isabella of Spain helped him. They wanted Columbus to find gold and a new way to travel to the Indies. They gave him three ships: the Niña, the Pinta, and the Santa Maria.

The three ships left Spain on August 3, 1492. The sailors did not see land for a month. They wanted to go back to Spain. Finally, on October 12, 1492, they found land. They put a Spanish flag on the land and called it Española. Columbus thought he was in India. He called the people Indians. But Columbus was in the Bahamas. He found a new continent by accident. He found America.

This was an important event in the history of the world. Columbus Day is celebrated each year on the second Monday in October.

12. A noun is a word for a person, a place or a thing. A proper noun begins with a capital letter. Common nouns do not. Read the Columbus fact sheet. Find the following nouns:

1) names of people:

2) names of places:

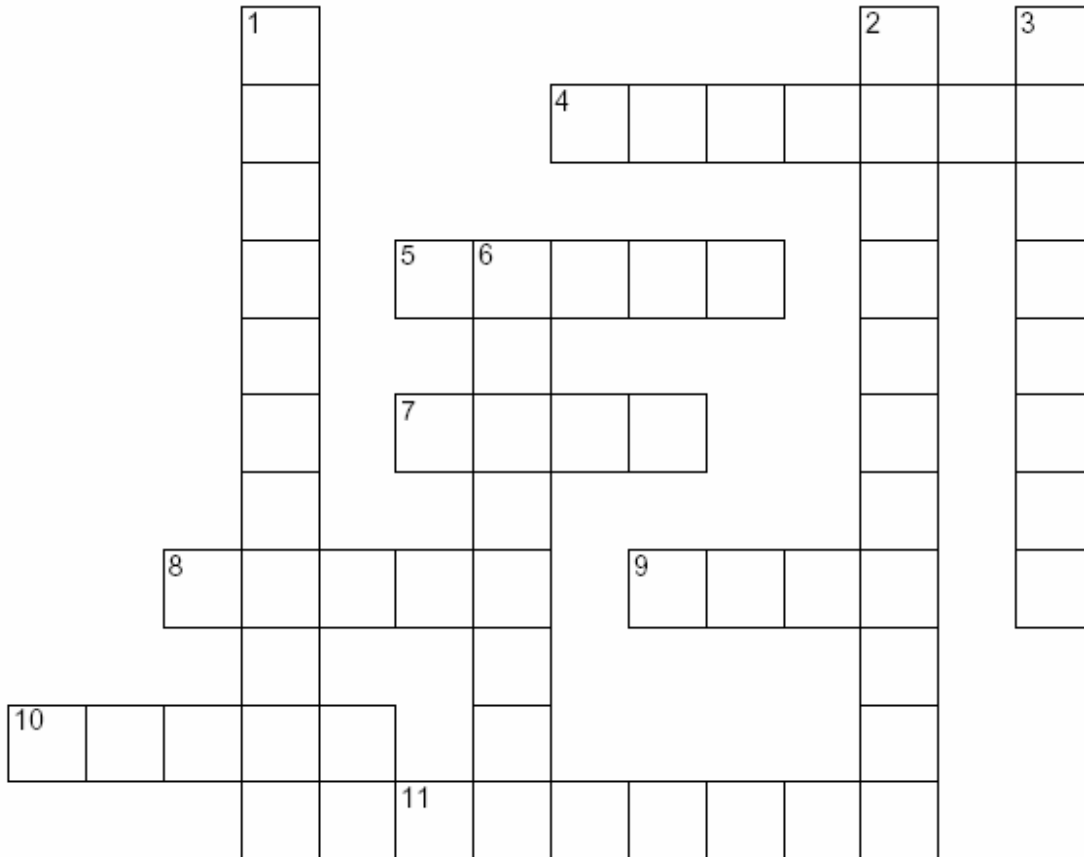
3) names of things:

13. Fill in the blanks using the Columbus Fact Sheet:

Christopher Columbus was looking for a new way to get to the _____. He wanted to travel across the _____ Ocean to _____ and India. King Ferdinand and Queen Isabella of _____ helped him. They gave him three ships: the _____, the Pinta, and the _____. The three ships left Spain on August 3, 1492. The _____ did not see land for a month. Finally, on October 12, 1492, they found land. They called the land _____. Columbus thought he was in _____. He called the people _____. But Columbus was in the _____. He found a new _____ by accident. He found _____.

14. Complete the crosswords.

Christopher Columbus (1451-1506)



ACROSS

- 4** what Columbus called the people living in the "New World"
- 5** the Niña, the Pinta, and the Santa _____
- 7** "In 1492, Columbus sailed the ocean _____."
- 8** country that sponsored Columbus's voyage
- 9** Columbus was looking for a sea route to this continent
- 10** number of ships on Columbus's first voyage
- 11** month Columbus Day is in

DOWN

- 1** Columbus's first name
- 2** name of the island Columbus first landed on (2 words)
- 3** King Ferdinand and Queen _____
- 6** ocean Columbus sailed across

SPEAKING

15. Make an interview to Christopher Columbus' spirit.

Two students. One is the interviewer and the other one Columbus' spirit.

Possible questions:

- When were you born?
- Where did you want to travel?
- Who helped you?
- How many weeks were you at sea?
- When did you discover America?
- Did you think it was America or India?
- How many trips did you make to America?
- When did you die?



FINAL TASK

BIOGRAPHY

16. Write a biography of Christopher Columbus

This is a biography of Christopher Columbus, who was born on (birth date)

_____ in (birthplace) _____ ,

He is most famous for _____.

Brief biography:

What is the most interesting fact about Columbus?

How would you describe Columbus?

If you could meet Columbus, what question would you ask him?

17. Self assessment.

Write a ✓ in the correct column.

Do you know....	Yes	No
when Columbus was born?	<input type="checkbox"/>	<input type="checkbox"/>
who helped Columbus with the trip?	<input type="checkbox"/>	<input type="checkbox"/>
when Columbus departed from Palos?	<input type="checkbox"/>	<input type="checkbox"/>
the names of the three ships?	<input type="checkbox"/>	<input type="checkbox"/>
what Columbus was looking for?	<input type="checkbox"/>	<input type="checkbox"/>
how many travels Columbus made?	<input type="checkbox"/>	<input type="checkbox"/>
when Columbus found land?	<input type="checkbox"/>	<input type="checkbox"/>

18. Extension activity. 'The Columbus Quiz'.

Reunir a las alumnas y los alumnos en pequeños grupos. Escribir algunas preguntas sobre Cristóbal Colón en tarjetas. Pegarlas en la pizarra de modo que las alumnas y los alumnos no puedan ver las preguntas. Invitar a un grupo a ir a la pizarra y elegir una tarjeta. Leer la pregunta en voz alta y dejar a los grupos discutir la respuesta durante medio minuto. Dar la oportunidad de contestar la pregunta al grupo que la eligió. Si la respuesta es correcta, ganan un punto. Si no es correcta, pierden el turno y el siguiente grupo puede contestar. Invitar a otro grupo a elegir otra pregunta. Seguir el juego hasta que todas las preguntas sean respondidas.

Posibles preguntas:

- When was Columbus born? (1451)
- Who helped Columbus with the trip? (Queen Issabella and King Ferdinand of Spain)
- When did Columbus depart from Palos? (1492)
- How many weeks were Columbus and his men at sea? (10)
- How many men did Columbus take with him on his first trip? (90)
- Columbus took three ships; what were their names? (the Pinta, The Niña and the Santa María)

EVALUACIÓN

El ejercicio 1 servirá como evaluación inicial, tanto de la lengua inglesa como de los conocimientos acerca del tema de Colón. Al final de la unidad, el ejercicio 17 se utilizará como self-assessment para las alumnas y los alumnos y el ejercicio 16 (biografía) puede ser utilizado como instrumento para la evaluación final de la unidad.

EJERCICIOS DE REFUERZO

En el caso de que l@s alumn@s necesitaran un refuerzo y se dispusiera de un aula TIC, podrían realizarse los siguientes ejercicios.

- ✓ 1º actividad: l@s alumn@s abrirán la siguiente página de Internet <http://www.bbc.co.uk/schools/famouspeople/standard/columbus/index.shtml#focus> en la que primero repasarán la historia de la vida de Cristóbal Colón y después harán un quiz.

- ✓ 2º actividad: en la siguiente dirección http://www.schoolhistory.co.uk/games/walk/walk_columbus.html l@s alumn@s realizarán un juego interactivo en el que tratarán de tirar al profesor al mar desde un barco, respondiendo correctamente a diez preguntas de respuesta múltiple de entre 20 preguntas posibles. Sólo lo conseguirán si contestan a las 10 correctamente. Pueden repetir tantas veces como quieran.

- ✓ 3º actividad: por último a través de esta página <http://www.abcteach.com/wordpuzzles/onlinepuzzles/columbus.html> pueden realizar un crucigrama interactivo (si queda tiempo de la hora de clase, si no se les invitará a que lo hagan en casa) a través del cual también podrán comprobar y afianzar su nivel de conocimiento a cerca de la vida de Colón.

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